

Name: _____

Date: _____

Understanding the Charter of Rights and Freedoms - Poster

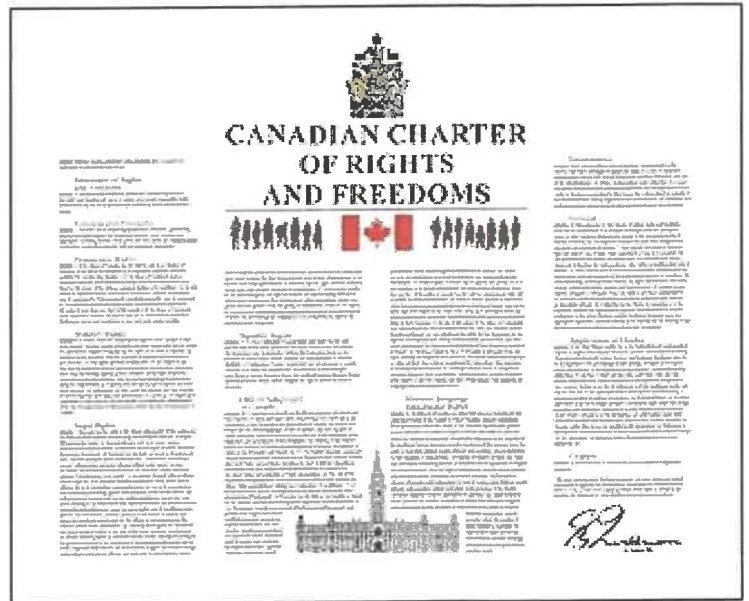
Purpose:

In this assignment, you will become an expert on one part of the **Canadian Charter of Rights and Freedoms**.

Task:

You will:

1. Read a section of the Charter
2. Rewrite it in your own words (so it's easy for everyone to understand)
3. Create a poster to help your classmates learn about these rights



Instructions:

1. Get Your Charter Section

- Your teacher will assign you one section from the Charter of Rights and Freedoms

2. Understand the Right

- Carefully read your assigned section. Highlight or underline important words. Ask yourself:
 - What is this right about?
 - Who does it protect?
 - Why is it important?

3. Rewrite It in Student-Friendly Language

- Write 2–3 sentences explaining the right or freedom in a way a younger student (like a Grade 3 student) would understand. Use simple language and examples if you can.
- Example:
 - **Original (from the Charter):** "Everyone has the freedom of thought, belief, opinion and expression, including freedom of the press and other media of communication."
 - **Student-Friendly Version:** "You have the right to think what you want and share your ideas, including in the news and online."

4. Create a Poster

- Use your own words to make a creative, informative poster that teaches your classmates about your Charter right.
- Your poster should include:
 - **A clear title** (name of the right or freedom)
 - **Your rewritten version** of the right (in student-friendly language)
 - **At least one image or symbol** that represents the right
 - **Color and creativity** – make it eye-catching and easy to read!

Understanding the Charter of Rights and Freedoms - Poster Marking Rubric

Name: _____

Criteria	Extending	Proficient	Developing	Emerging
Understanding of the Right/Freedom	Clearly and accurately explains the assigned right using own words with strong insight and relevant examples	Accurately explains the right in own words; shows clear understanding	Attempts to explain the right in own words; shows partial understanding	Limited or inaccurate understanding of the right; relies heavily on original wording
Clarity and Language	Writing is very clear, easy to understand, and uses student-friendly language throughout	Writing is mostly clear and easy to understand; mostly uses student-friendly language	Writing is somewhat clear; may include confusing or formal language	Writing is unclear or difficult to follow
Poster Content	Includes all required elements: clear title, rewritten Charter right, visuals, and an example; adds thoughtful extras	Includes all required elements: title, rewritten right, visual, and example	Missing 1 required element OR elements are incomplete	Missing 2 or more required elements
Visual Design and Creativity	Poster is eye-catching, creative, and shows exceptional effort and attention to detail	Poster is neat, visually appealing, and shows good effort	Poster is somewhat neat and complete; some effort shown	Poster is messy or incomplete; little effort shown